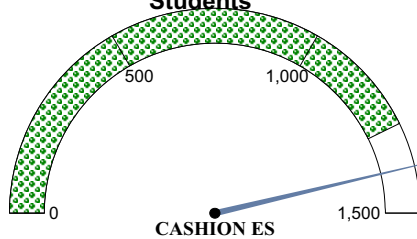# CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students

CASHION ES

CASHION ES has a Total API of 1389

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide
Performance Benchmarks for 2007-2008:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

- - - represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007:   ****   ****

*Graduation 4 year 2007:   ****

Attendance: 1204   (95.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status: CASHION ES has made adequate yearly progress

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	80.7%	19.2%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	**Non-Highly Qualified**
In *Low Poverty Schools:	98.3%	1.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

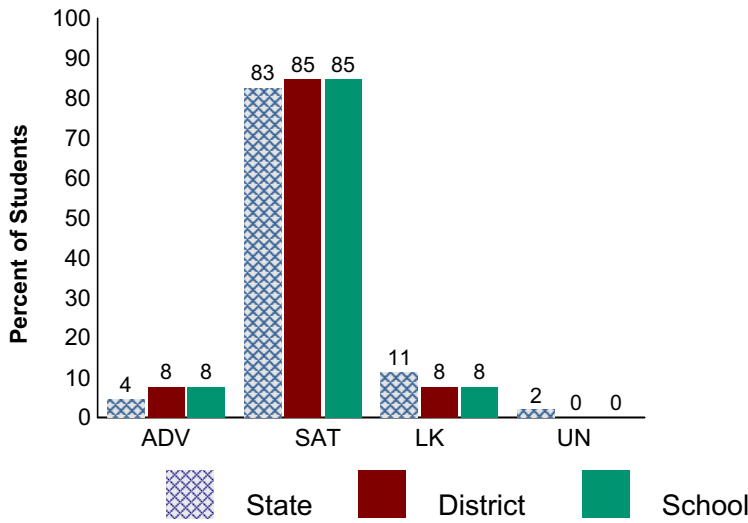Oklahoma School Testing Program (OSTP)

Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
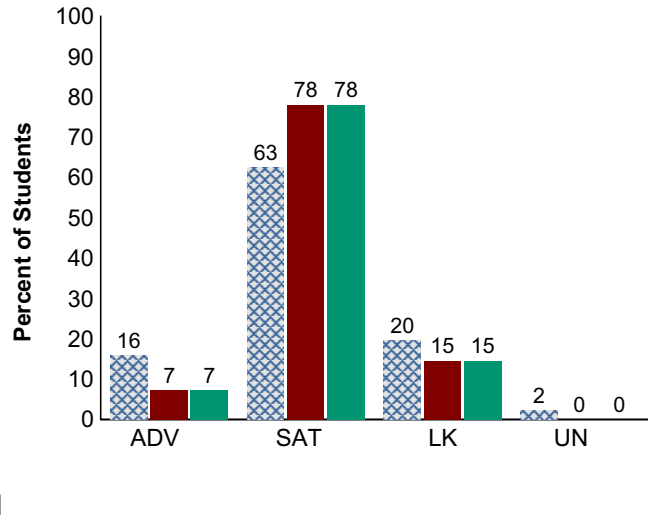
State, District, and School Reading Results
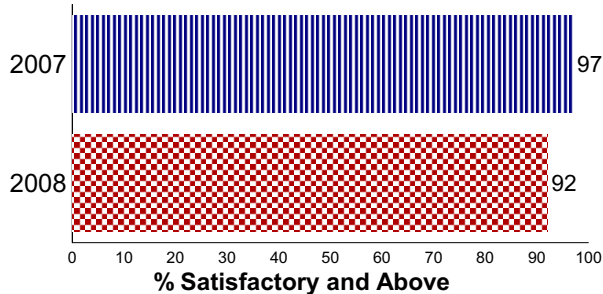All Students Tested

State, District, and School Math Results
All Students Tested

Trend Data
All Students Tested

Grade 3 Reading

Grade 3 Math
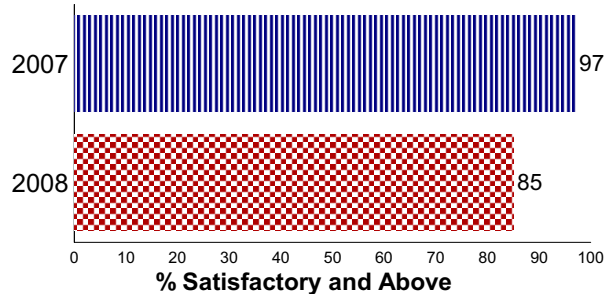
Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8									
All	39	8	85	8	0	41	7	78	15	0
Amer. Indian	4	****	****	****	****	5	0	20	80	0
Asian		****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	32	9	88	3	0	32	9	88	3	0
Female	16	0	88	13	0	16	0	81	19	0
Male	23	13	83	4	0	25	12	76	12	0
Econ. Disadv.	11	0	91	9	0	11	0	82	18	0
IEP w/o Accom.	2	****	****	****	****	4	****	****	****	****
IEP Accom.	5	0	80	20	0	5	0	80	20	0
Regular Education	32	9	84	6	0	32	9	81	9	0
Results From The Oklahoma Modified Alternate Assessement (OMAAP)									
IEP Accom.	6	33	67	0	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CASHION ES

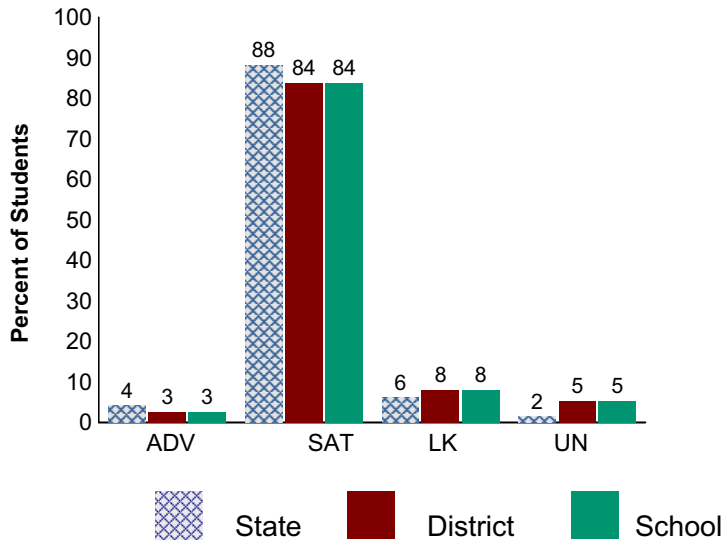## *No Child Left Behind Act* Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
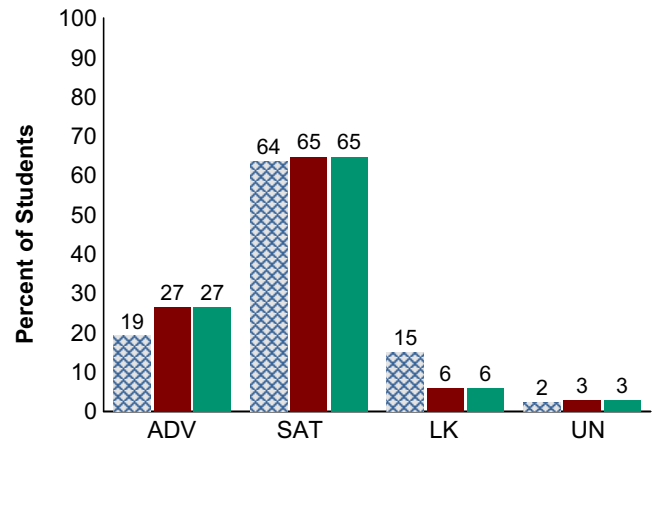
State, District, and School Reading Results
All Students Tested

State, District, and School Math Results
All Students Tested

Trend Data
All Students Tested

Grade 4 Reading
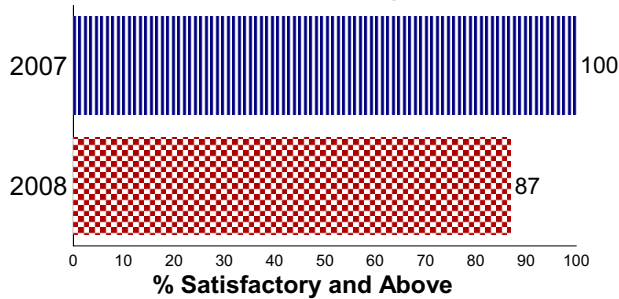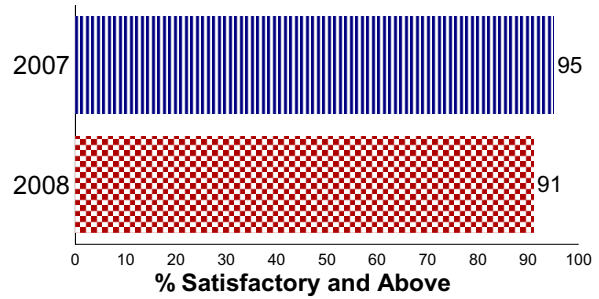
| 2007 | 100 |
| 2008 | 87 |

% Satisfactory and Above

Grade 4 Math

| 2007 | 95 |
| 2008 | 91 |

% Satisfactory and Above

Legend:

ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 4

School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	37	3	84	8	5	34	27	65	6	3
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	32	3	81	9	6	29	28	62	7	3
Other	1	****	****	****	****	1	****	****	****	****
Female	22	0	96	5	0	22	18	73	9	0
Male	15	7	67	13	13	12	42	50	0	8
Econ. Disadv.	10	0	70	20	10	8	25	63	0	13
IEP w/o Accom.	5	0	40	20	40	2	****	****	****	****
Regular Education	32	3	91	6	0	32	28	63	6	3
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	2	****	****	****	****	3	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records : **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008
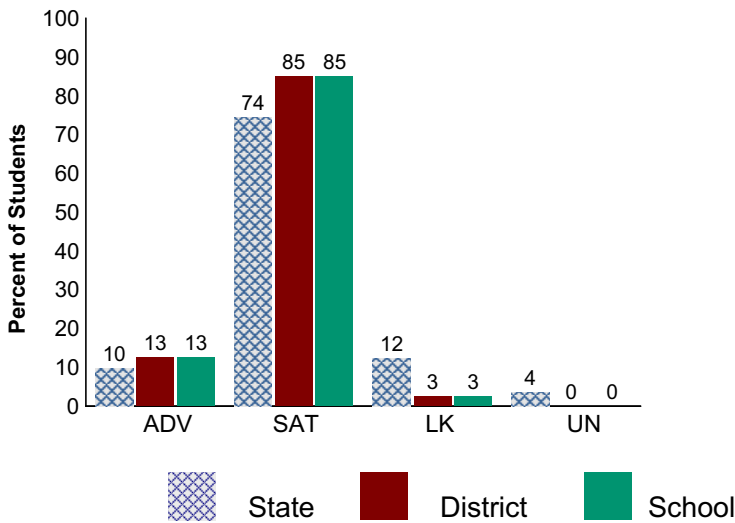
Oklahoma School Testing Program (OSTP)

Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
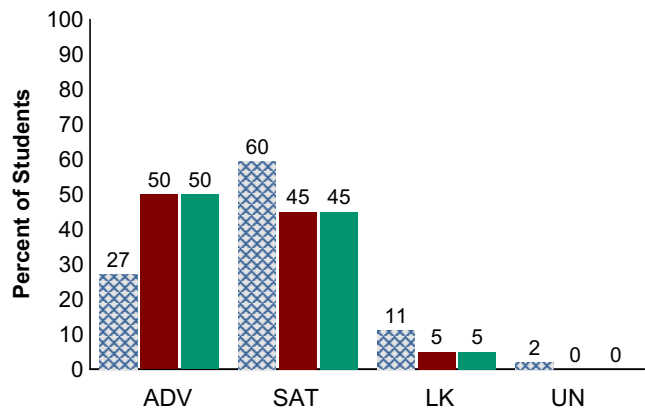
State, District, and School Reading Results
All Students Tested

Level	State	District	School
ADV	10	13	13
SAT	74	85	85
LK	12	3	3
UN	4	0	0

State, District, and School Math Results
All Students Tested

Level	State	District	School
ADV	27	50	50
SAT	60	45	45
LK	11	5	5
UN	2	0	0

Legend: State, District, School

Trend Data
All Students Tested

Grade 5 Reading
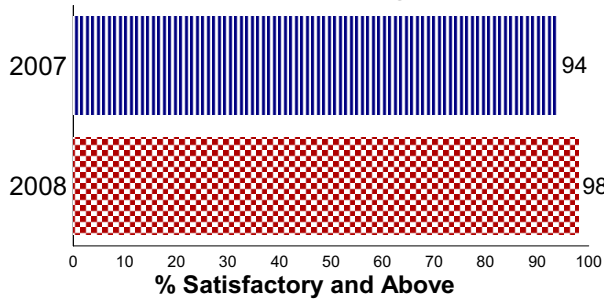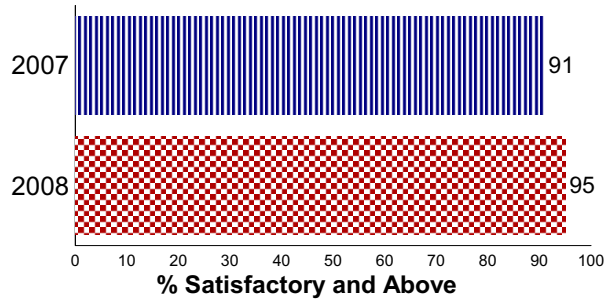
Year	% Satisfactory and Above
2007	94
2008	98

Grade 5 Math

Year	% Satisfactory and Above
2007	91
2008	95

Legend:

ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	40	13	85	3	0	40	50	45	5	0
Hispanic	3	****	****	****	****	3	****	****	****	****
White	36	14	83	3	0	36	56	42	3	0
Other	1	****	****	****	****	1	****	****	****	****
Female	20	15	85	0	0	20	45	55	0	0
Male	20	10	85	5	0	20	55	35	10	0
Econ. Disadv.	13	8	85	8	0	13	39	54	8	0
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	34	15	85	0	0	34	50	47	3	0

CASHION ES
No Child Left Behind Act Annual Report Card 2007-2008

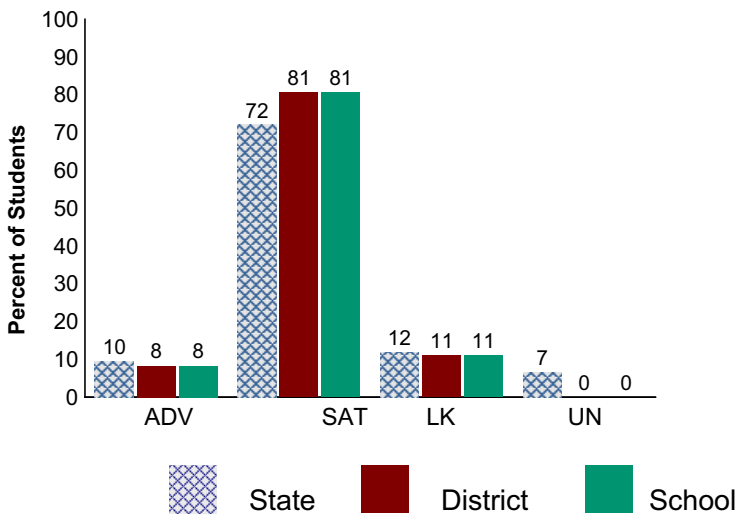Oklahoma School Testing Program (OSTP)

Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District, and School Reading Results

All Students Tested

Performance Level	State	District	School
ADV	10	8	8
SAT	72	81	81
LK	12	11	11
UN	7	0	0

State, District, and School Math Results

All Students Tested

Performance Level	State	District	School
ADV	32	34	34
SAT	48	57	57
LK	13	6	6
UN	6	3	3

Legend: State, District, School

Trend Data

All Students Tested

Grade 6 Reading (% Satisfactory and Above)
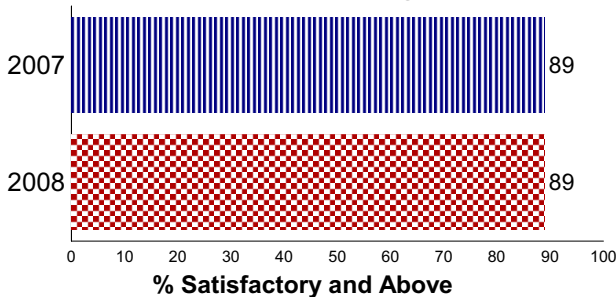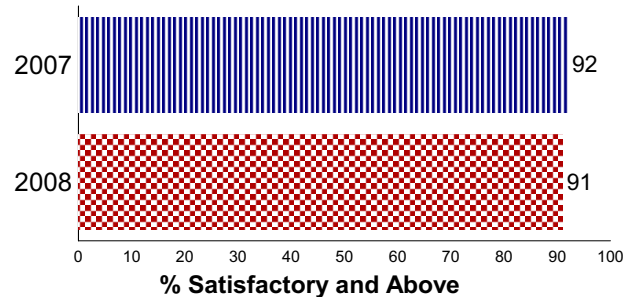
Year	% Satisfactory and Above
2007	89
2008	89

Grade 6 Math (% Satisfactory and Above)

Year	% Satisfactory and Above
2007	92
2008	91

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	8	81	11	0	35	34	57	6	3
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	32	9	78	13	0	31	36	58	7	0
Female	18	6	89	6	0	17	41	47	6	6
Male	18	11	72	17	0	18	28	67	6	0
Econ. Disadv.	9	11	78	11	0	9	22	67	11	0
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	33	9	82	9	0	33	36	55	6	3
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.		****	****	****	****	1	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

CASHION ES
No Child Left Behind Act Annual Report Card 2007-2008

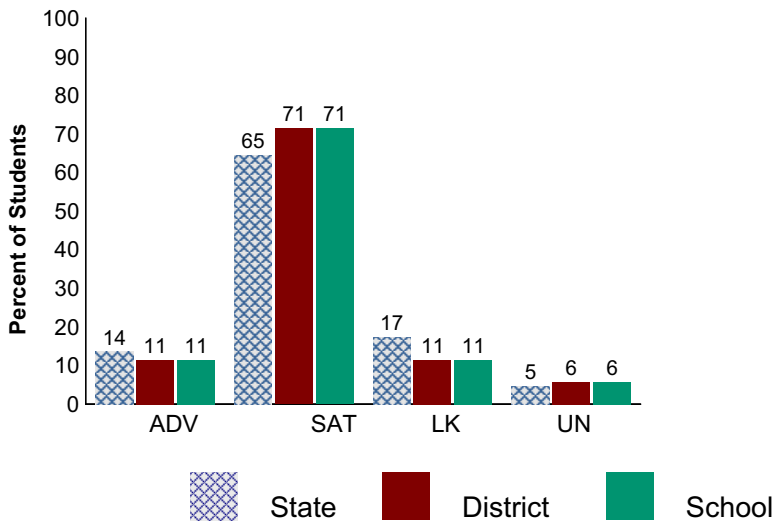Oklahoma School Testing Program (OSTP)
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District, and School Reading Results
All Students Tested

State, District, and School Math Results
All Students Tested

Legend: State (hatched), District (dark red), School (teal)

Trend Data
All Students Tested

Grade 7 Reading
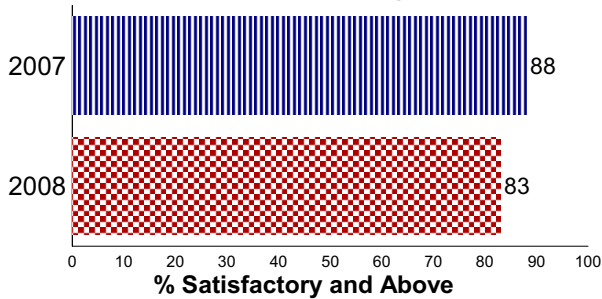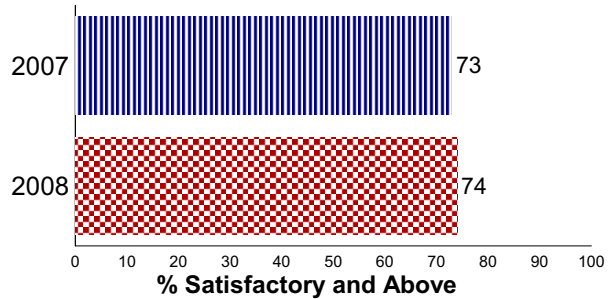
Year	% Satisfactory and Above
2007	88
2008	83

Grade 7 Math

Year	% Satisfactory and Above
2007	73
2008	74

Legend:
ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level
LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level
For confidentiality of student records data involving small numbers is suppressed.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	35	11	71	11	6	35	14	60	20	6
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	28	7	82	7	4	28	14	61	21	4
Female	15	7	67	20	7	15	13	47	27	13
Male	20	15	75	5	5	20	15	70	15	0
Econ. Disadv.	10	0	80	10	10	10	0	50	50	0
Regular Education	35	11	71	11	6	35	14	60	20	6
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level
For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

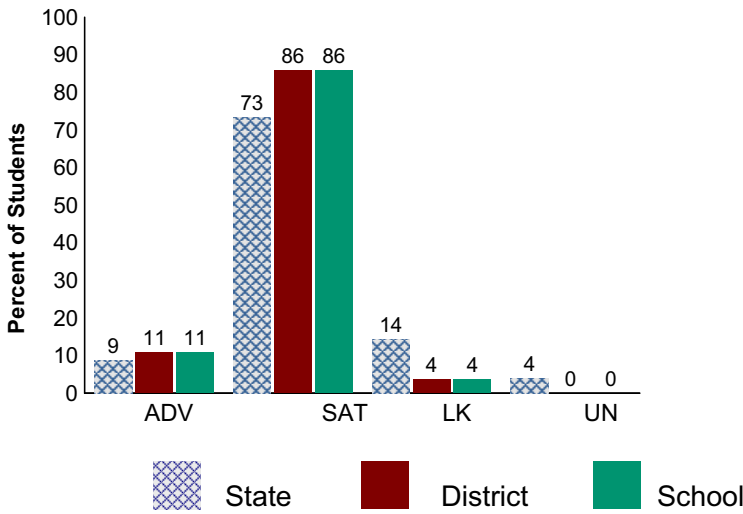Oklahoma School Testing Program (OSTP)

Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State, District, and School Reading Results
All Students Tested

	State	District	School
ADV	9	11	11
SAT	73	86	86
LK	14	4	4
UN	4	0	0

State, District, and School Math Results
All Students Tested

	State	District	School
ADV	25	11	11
SAT	57	75	75
LK	14	11	11
UN	4	4	4

Trend Data
All Students Tested

Grade 8 Reading
% Satisfactory and Above
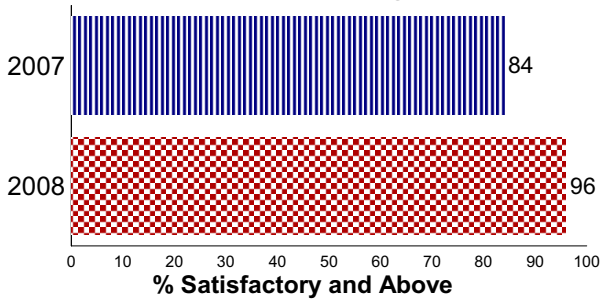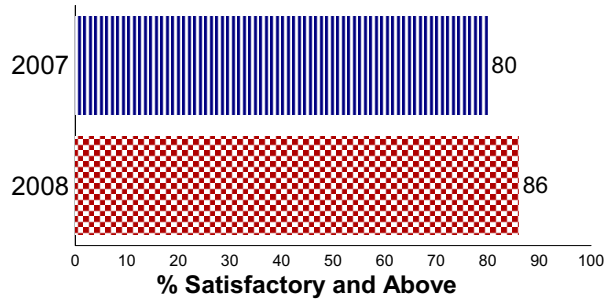
Year	%
2007	84
2008	96

Grade 8 Math
% Satisfactory and Above

Year	%
2007	80
2008	86

Legend:

ADV - Advanced Performance Level   **SAT** - Satisfactory Performance Level

LK - Limited Knowledge Performance Level   **UN -** Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading %ADV	%SAT	%LK	%UN	# Tested	Math %ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	28	11	86	4	0	28	11	75	11	4
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	25	12	88	0	0	25	12	72	12	4
Female	8	0	88	13	0	8	0	63	25	13
Male	20	15	85	0	0	20	15	80	5	0
Econ. Disadv.	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	27	11	85	4	0	27	11	78	7	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:
%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level
%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory   ---- More than 95% scored below Satisfactory
**** Missing data or data involving small numbers

CASHION ES

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science %ADV	%SAT	%LK	%UN
Grade 05 Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	40	43	53	5	0
Hispanic	3	****	****	****	****
White	36	47	50	3	0
Other	1	****	****	****	****
Female	20	30	70	0	0
Male	20	55	35	10	0
Econ. Disadv.	13	31	62	8	0
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	2	****	****	****	****
Regular Education	34	41	56	3	0
Grade 08 Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	28	11	79	7	4
Amer. Indian	1	****	****	****	****
Asian	1	****	****	****	****
Hispanic	1	****	****	****	****
White	25	12	80	4	4
Female	8	0	75	25	0
Male	20	15	80	0	5
Econ. Disadv.	4	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
Regular Education	27	11	78	7	4
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT -** Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory
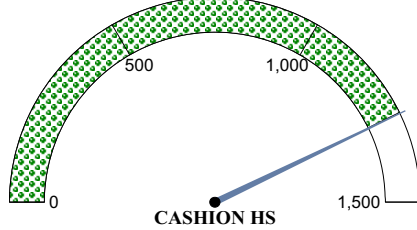
---- More than 95% scored below Satisfactory   ******** missing data or data involving small numbers

CASHION HS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students

CASHION HS

CASHION HS has a Total API of 1286

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act **Statewide Performance Benchmarks for 2007-2008:**
Mathematics API - 932   Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

- - - represents benchmarks that have not been met

 **** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007:	1315	(90.6%)
*Graduation 4 year 2007:	1315	(90.6%)
Attendance:	1072	(94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	**Reading**
All Students				
All	**+++**	**+++**	**+++**	****
Male	****	****	****	****
Female	****	****	****	****
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	**+++**	**+++**	****	****
Other	****	****	****	****
Econ. Disadv.	****	****	****	****
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	**+++**	****	**+++**	****

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CASHION HS

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status: CASHION HS has made adequate yearly progress

*School in Need of Improvement: NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	25.0%	0.0%

Percent of Teachers with Emergency Certificates: **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	**Non-Highly Qualified**
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CASHION HS

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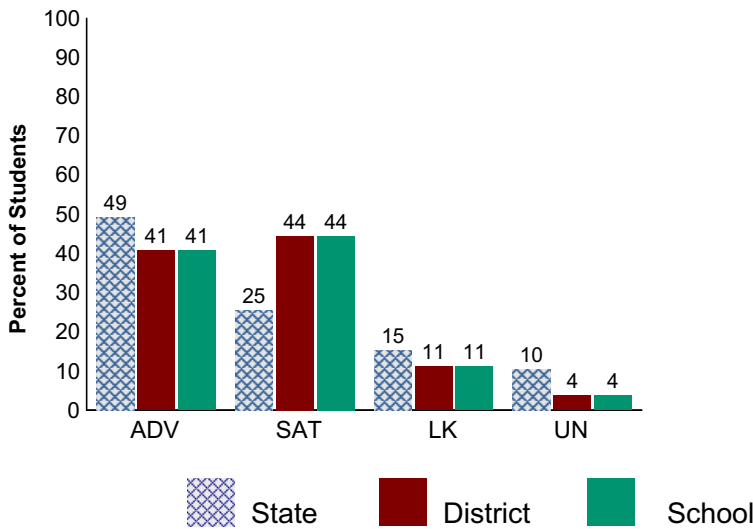Oklahoma School Testing Program (OSTP)

End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).
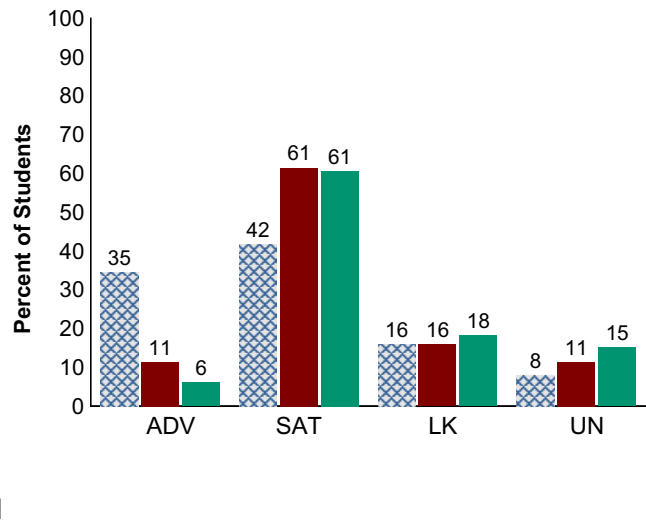
State, District, and School Reading Results
All Students Tested

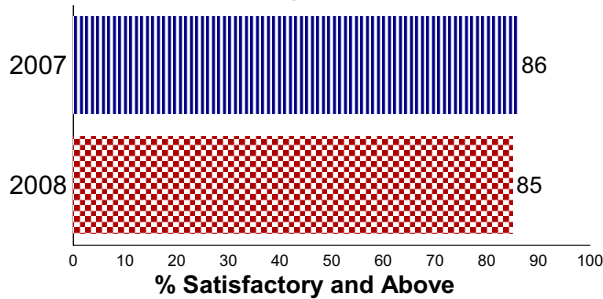| Level	State	District	School
ADV	49	41	41
SAT	25	44	44
LK	15	11	11
UN	10	4	4

State, District, and School Math Results
All Students Tested

Level	State	District	School
ADV	35	11	6
SAT	42	61	61
LK	16	16	18
UN	8	11	15

Legend: State — District — School

Trend Data
All Students Tested Spring Results Only

English II
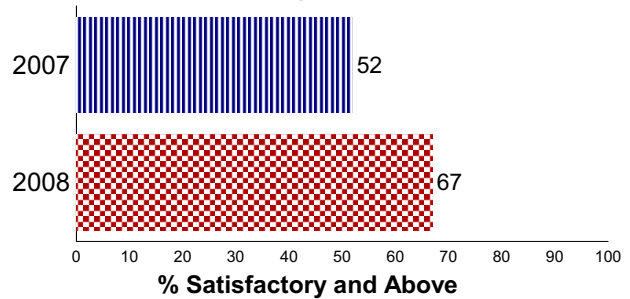
Year	% Satisfactory and Above
2007	86
2008	85

Algebra I

Year	% Satisfactory and Above
2007	52
2008	67

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CASHION HS
No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)
End of Instruction
School Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math			
# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING									
All 27	41	44	11	4	33	6	61	18	15
Amer. Indian 1	****	****	****	****	6	0	67	33	0
Hispanic 1	****	****	****	****	2	****	****	****	****
White 25	40	48	8	4	25	4	64	16	16
Female 10	50	40	10	0	19	5	63	11	21
Male 17	35	47	12	6	14	7	57	29	7
Econ. Disadv. 5	40	60	0	0	9	0	78	11	11
IEP Accom. 1	****	****	****	****		****	****	****	****
Regular Education 26	42	42	12	4	33	6	61	18	15
Results From The Oklahoma Modified Alternate Assessement (OMAAP)									
IEP Accom. 8	0	13	88	0		****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory   **----** More than 95% scored below Satisfactory

**** missing data or data involving small numbers

CASHION HS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The table(s) below present(s) Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	%ADV	%SAT	%LK	%UN
			Science		
Grade EOI					
Results From The OCCT EOI SPRING					
All	43	2	54	28	16
Amer. Indian	5	0	20	40	40
Hispanic	2	****	****	****	****
White	36	3	58	25	14
Female	24	0	58	25	17
Male	19	5	47	32	16
Econ. Disadv.	11	0	55	27	18
IEP Accom.	3	****	****	****	****
Regular Education	40	3	55	28	15
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level   **%SAT** - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level   **%UN -** Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory   ******** missing data or data involving small numbers