



Cat Chat



Cashion High School

March 2010

Words for Wildcats

By: Mrs. Oard

One of our most important activities of the year is rapidly approaching on the calendar. As we conclude the third quarter of school, it is time for parent/teacher conferences to occur. The exchange of information between you and your child's teacher is more than informative; it should be an opportunity to enhance the education of the student. Just as teachers plan what information to relay to the parents, parents should walk away with answers to questions most important to them. Below are some questions parents might ask at conference time.

1. What skills and knowledge will my child be expected to master this year?

- What will my child learn this year in key subjects like math, science, history, and English?
- Are there challenging academic standards in place at this school, and how do they compare with those at other school districts? May I see them?
- How do you inform students about the academic standards they're expected to meet? What kind of projects and assignments have you planned that will help my child meet higher academic standards?

2. How will my child be evaluated?

- What kind of information do you use to evaluate students? How do you know if they're academically ready to move on to the next grade?
- How are grades determined in your classroom?

3. What can I do to stay more involved in my child's academic progress?

- What can I do at home to complement what is happening in the classroom?
- How can I know on a daily basis what homework

has been assigned?

- How can I support teachers' efforts in implementing higher academic standards?

4. How do you accommodate differences in learning?

- What if my child is a slow learner and falls behind, or is a fast learner and is bored?
- Are summer school, tutoring, or other programs available for students who need more help?

5. How are older students prepared for further learning after high school?

- Are children encouraged to think about a wide variety of career interests?
- Are all students encouraged to take algebra by the end of eighth grade?

The Parent-Teacher Conference: Five Must-Ask Questions

by Cindy Bond, FamilyEducation.com

I look forward to seeing you on the evening of March 11th or the morning of March 12th which are our next conference dates.

Yearbooks for Sale
Now Through May 20

\$35

After May 20 -\$40

First Come First Serve

See Mrs. Gruntmeir

Secondary News

By: Mr. Vandruff
H.S. Principal

Spring is finally around the corner. Our basketball teams had successful seasons and our baseball players are anxiously awaiting the start of the season. As I looked up in the stands at the Chisholm Trail Center in Enid, I saw so many supporters of Cashion and it was really an amazing sight. I would like to thank all of you for supporting our student athletes.

With spring comes our time period in school where we will spend a lot of time and focus on testing. I would like for our students to give their best effort on these tests. These test scores will be posted on each individual student's transcript. Students also must pass 4 of 6 to receive their diplomas (this year's sophomore class and below) I have put together a few tips on test taking strategies for students. This information was pulled from www.state.tn.us/education/assessment/doc/tsteststrategies.pdf. To view the entire article, please visit their website.

Preparing for Tests

- Maintain good study habits: Do your class work.
Have a clear understanding of homework assignments before leaving class.
Keep a record of assignments received and completed.
Make a study schedule and follow it.
Tell your parents about schoolwork and homework.
Turn in homework on time.
Get make-up assignments when returning from an absence.
See teachers for additional help.
- Seek and use past homework assignments, class notes, and available review materials.
- Follow directions.
- Find out when tests will be given.
- Get a good night's rest and eat a normal breakfast before testing.

During Tests

- Read and pay careful attention to all directions.
- Read each passage and accompanying questions.
- Read every possible answer--the best one could be last.
- Read and respond to items one at a time rather

than thinking about the whole test.

- Reread, when necessary, the parts of a passage needed for selecting the correct answer.
- Don't expect to find a pattern in the positions of the correct answers.
- Don't make uneducated guesses. Try to get the correct answer by reasoning and eliminating wrong answers.
- Decide exactly what the question is asking; one response is clearly best.
- Don't spend too much time on any one question.
- Skip difficult questions until all other questions have been answered. On scrap paper, keep a record of the unanswered items to return to, if time permits.
- Make sure to record the answer in the correct place on the answer sheet.
- Only change an answer if you are sure the first one you picked was wrong. Be sure to completely erase changed answers.
- Work as rapidly as possible with accuracy.
- After completion of the test, use any remaining time to check your answers.
- Keep a good attitude. Think positively!

High Expectations.....High Achievement
Kyle Vandruff

Hoggatt's Happenings

We are surrounded by technology and this month I would like to address Internet Safety. I will address 1. Rules for Internet Safety, 2. Victimology, 3. Signs that your children are at risk., and I will give you some websites that will help you keep your students safe.

Rules for Online Safety

1. Don't use the computer as a babysitter.
2. Never allow children to have unsupervised internet access.
3. Make internet use a family thing.
4. Learn what's available so you can monitor your children.
5. Tell children to NEVER give out personal information.
6. Remind children that whatever they are told online may not be true.
7. Never respond to messages that are obscene, belligerent, or harassing.
8. Don't send pictures of self to people you don't

know. Once a picture leaves your phone or computer, you have NO control. It's out there and could be posted on the internet.

9. Never arrange a face-to-face meeting with someone you met on the internet or through texting.
10. Don't download pictures from an unknown source. They could have viruses, pornography, spyware, Trojans, etc.
11. Monitor times of day and duration of online sessions.
12. If you become suspicious that your child is misusing the computer, discuss your concerns with your child. You may need to limit time on the computer.

Victimology

1. Males and females 12-15 years old.
2. Males rarely report problems.
3. Females often think they're in love.
4. Single-parent homes with latch-key children.
5. Having troubles at home.
6. FBI.gov website for monitoring.

Signs Your Child is at Risk

1. Spends large amounts of time alone.
2. You find pornography.
3. Child turns monitor off or switches screens when you enter room.
4. Child is withdrawn from family.
5. Child is using someone else's account.

A Parent's Guide to Internet Safety @

www.netsmartz.org

www.getnetwise.org

www.nap.edu/netsafekids

I hope these resources help in keeping your student(s) safe. On a very different note, I am having my baby, Hallee Kay Hoggatt, on Monday, March 1, 2010. I will be on maternity leave for a while, but I will return to school the middle or end of April. If you need something while I am gone you may contact Mr. Vandruff, H.S. Principal at kvandruff@cashion.k12.ok.us or 433-2575. You may also reach me at ahoggatt@cashion.k12.ok.us. I will be missing my school greatly while I am gone. Please pray with us as we welcome Hallee into our family.

Kingfisher County Livestock Show

Results

GOATS:

*Victoria Lopez – Grand Champion Doe Goat, Wether goats 4th & 5th

*Andrew Perry – Reserve Grand Champion Doe Goat, Wether goats 1st & 4th

HEIFERS:

*Brittany Fields – Champion Maine
Brook Fields – Reserve Champion Maine,
Commercial Heifer 2nd

*Kelley Marlow – Chianina 2nd

Kayla Linville – Shorthorn 2nd

Caleb Kimberling – Angus 1st, 2nd, 2nd

SWINE:

*Brook Fields – Grand Champion Gilt, York 1st, Hamp

*Cade Broadbent – Champion Duroc, Cross 1st

*Jessica Male – Champion Berk, Cross 9th

*Drew Baker – Reserve Champ Chester, Hamp, and Cross Gilt

*Cory Palmer – Reserve Champion Duroc, Hamp 1st, Cross Gilt 5th

*Lane Welch – Spot, Cross 4th

Caleb Cogburn – Spot, Hamp, Cross

*Rachel Robinson – Chester 2nd

*Brooke Allen – Chester 1st, Cross

*Melissa Barry – York, Cross

*Austin Bryant – York 2nd

*Tres Basler – York 3rd, Cross Gilt 4th

Baylee Broadbent – Hamp 5th, Cross 9th

*Cale Cochran – Hamp, Cross

Jesse Lyon – Hamp

*Britt Basler – Hamp 2nd, Cross 8th

Jay Nail – Hamp 4th, Cross 6th

Gavin Atteberry – Hamp

*Austen Evans – Hamp 2nd

*Rylee Broadbent – Cross 2nd, Cross 3rd

Hunter Mason – Cross

*Cody Allen – Cross

*Ashten Evans – Cross 3rd

Braden Mason – Cross

Justin Robinson – Hamp Gilt 3rd

Brittany Fields – Cross Gilt 3rd

SHEEP:

*Grant Eaton – Reserve Grand Ewe

*Justin Robinson – Champion Speckle-Face, Hamp 2nd,

Rachel Robinson – Suffolk 1st, Cross Ewe 2nd

FCCLA News

The Cashion FCCLA has been busy with FCCLA week in the month of February. It was successful in bringing attention to the chapter as a vital part of the school community. Students found FCCLA emblems every day hidden throughout the school and turned them in at the FACS room for prizes. The “Guess the Candy” contest was a success with many guesses. Tyler Fox won the first batch of candy and Brook Dill won the second. Students also served Valentine treats to all the Teachers and Faculty, Staff and Administrators.

The month of March is a time for our Junior and Senior FCCLA members to take the Reality Babies home as they learn parenting skills. The babies have computer chips that read handling and abuse as students care for them. The students then take the baby home over the weekend to experience caring for an infant for three days straight. The Empathy Belly is worn one day of school to simulate pregnancy. It is weighted to be a full term pregnancy so students can experience some of the frustrations and how uncomfortable it is. It is an eye opening experience the students anticipate.