2010-2011 HOME LANGUAGE SURVEY FOR PRE-K-12 SCHOOL DISTRICTS

Name of Student: _____

              Last Name   First Name   Middle Name

Student ID #: _____   Gender: ☐ Male ☐ Female

School Site: _____   Grade: _____

Date of Birth: _____   Place of Birth (City/State/Country): _____

Is the student of Hispanic or Latino culture or origin? ☐ Yes   ☐ No

Select one or more of the following races: ☐ African American/Black ☐ American Indian or Alaskan Native ☐ Asian

       ☐ Native Hawaiian or Other Pacific Islander ☐ Caucasian/White

Parent's/Guardian's Name: _____

Parent's/Guardian's Address: _____

               Street   City   Zip Code

Parent's/Guardian's Telephone Number: (_____) _____ Cell Phone: _____

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1. Is a language **other than English** used in your home? ☐ Yes ☐ No

   If **NO, go to numbers 6 and 7.** If **YES**, what is that language? _____

2. Is that language spoken in the home ☐ **MORE OFTEN** than **English**? ☐ **LESS OFTEN** than **English**?

3. What language is spoken by adults in the home? _____

4. What was the first (1st) language your child learned to speak? _____

5. What was the date (**month and year**) your child first enrolled in a school in the United States? _____

6. Parent/Guardian Signature: _____

7. Date: _____

FOR SCHOOL USE ONLY

THIS FORM MUST BE COMPLETED EVERY YEAR WITH CURRENT TEST DATA FOR STATE ACCREDITATION.

☐ If a language other than English is spoken more often (see question #2), the student qualifies as **bilingual** on application for accreditation.
  OR

If a language is spoken less often, student qualifies as **bilingual** on application for accreditation if he or she meets **ONE OF THE FOLLOWING**:

☐ 1. Scores 35% or below on norm-referenced test (NRT) on the composite **reading** score.
☐ 2. Scores limited knowledge or unsatisfactory on **Reading** Oklahoma Core Curriculum Tests (OCCTs).
☐ 3. Designated Limited English Proficient on an Oklahoma English language proficiency assessment: WIDA ACCESS for English language learners (ELLs) Test (including K WAPT and W-APT) or the Pre-K Language Screening Tool.

Documentation of a test result for students who marked less often:

1. NRT Test Date: _____ Name of the NRT: _____ Reading Total Composite Score: _____

2. Reading OCCT Date: _____ Score on Reading OCCT: ☐ Limited Knowledge ☐ Unsatisfactory ☐ Satisfactory ☐ Advanced

3. ACCESS for ELLs Test Date: _____ Score on ACCESS for ELLs: _____

  WIDA ACCESS for ELLs Placement (K WAPT or W-APT) Date: _____ Score on K WAPT or W-APT: _____
  Pre-K Language Screening Tool Date: _____ Score on Pre-K Language Screening Tool: _____

Services for Bilingual Students: Non-Qualifier _____ Qualifier _____	Services for English Language Learners: Non-Qualifier _____ Qualifier _____
Date entering services: _____ Staff Initials: _____	Date entering services: _____ Staff Initials: _____